

An open letter to your MP on London's Climate issues

Learning targets

- To take part in local democracy by contacting their 'prospective MP'
- To use persuasive letter writing skills to make a positive difference to Climate Change

Steps

1. Making a difference
2. Handwriting your letter
3. Sending your letter



Step 1: Making a difference



Watch the video from the World's Largest Lesson

<https://worldlargestlesson.globalgoals.org/resource/worlds-largest-lesson-animation-part-3/>



Discuss how your community could respond to climate change (if you have already used the accompanying lesson plans 1, 2 and 3 you will probably have some clear ideas).

In small groups:

Can you think of good examples of how to achieve change in your area?

For example, in their schools, families or communities.

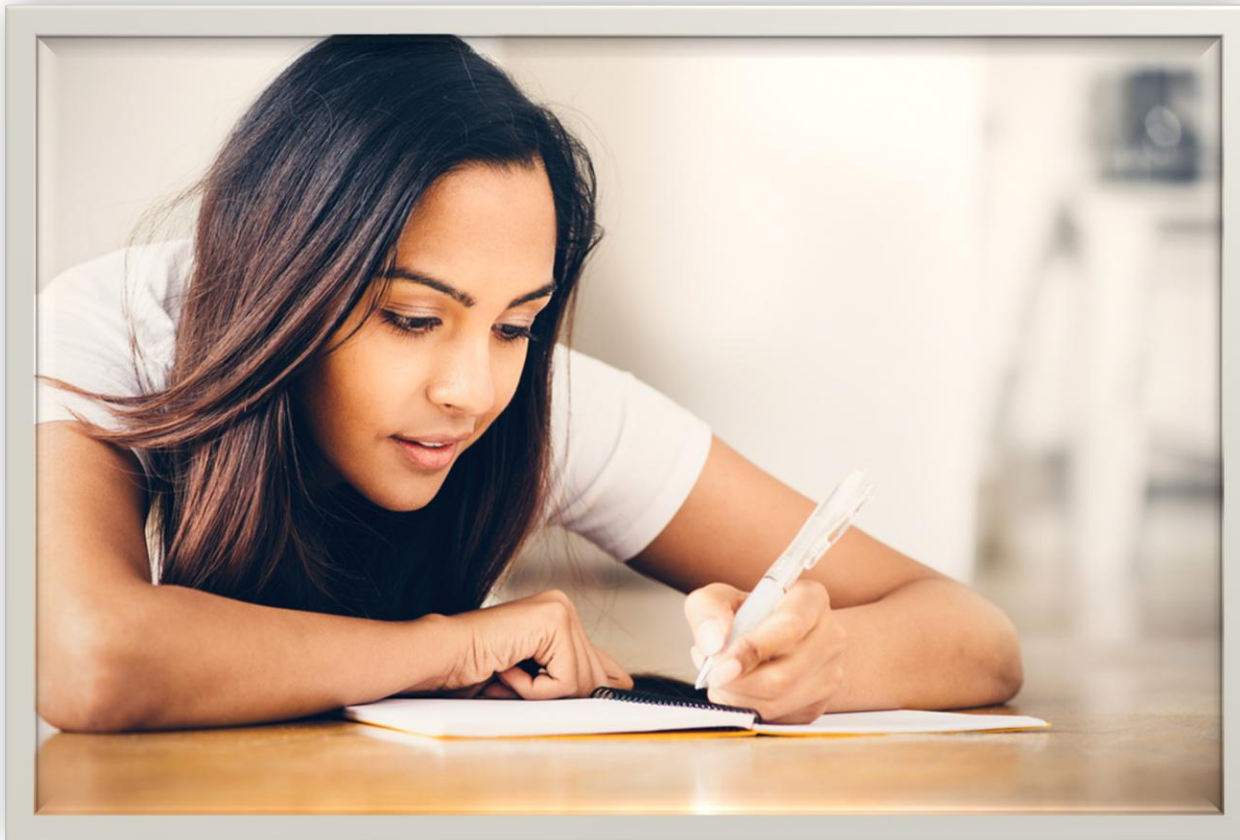
Discuss which are the easiest and which are the most difficult to achieve and why.

Can you describe the difference between tactics such as protesting, civil disobedience, lobbying and voting for change.

Step 2: Handwriting a letter to your local MP



In this activity you are going to hand write a letter to your local MP (Member of Parliament).



Handwriting Letter writing tips:

- Do a rough draft first
- Choose your pen (this can be a normal biro or maybe a special gel pen, ink pen or even a quill!!!)
- Tell the MP who you are (name, school etc as appropriate).
- Tell the MP why you are writing and how they can help – we have included a sample letter on the next slide which you can use to get you started
- Sign your letter
- Give the letter to your teacher
- Your teacher will take a photo of your letter and email it to your local MP and secretariat@globelegislators.org

Please feel free to use this template if it helps you.

An Open Letter to My MP

Dear Member of Parliament

My name is _____ and I am a pupil at _____ School. I am writing to you to tell you about the work I have been doing on Climate Change and to ask for your help.

Between 21 June and 29 June 2025 it is London Climate Action Week and our school will be taking part through lessons and activities in our school from Monday 23 June to Friday 27 June.

I have been learning about the Global Goals and the impact of climate change on London. I have also been thinking about how I can make a difference in my area to improve it now and the future.

<<Describe what you have done or what you would like to in your local area and why. If you would like help or you would like a response or even a chance to talk to your MP, this is where you should ask for it.>>

Thank you for taking the time to read my letter.

Yours sincerely

Sign your name here

Extra Information, Resources and Ideas

Context

The 7th edition of [London Climate Action Week](https://www.londonschoolsclimateaction.org) is between 21 June to 29 June 2025. This year all London schools are invited to take part in London Climate Action Week (LCAW) activities schools-based activities taking place from 23 June to 27 June. The LCAW approach to schools engagement is framed by five major themes – the four ‘C’s and the one ‘F’ – **Campus, Curriculum, Community, Careers and Finance**. Check out our website for more on what this means in practice and extra resources: www.londonschoolsclimateaction.org

The **LCAW London Climate Curriculum** is a great opportunity to link curriculum-based climate change learning with global and social learning for the Sustainable Development Goals and encourage pupils to practise social action for change. We have created six lessons to help you in the period leading up to London Climate Action Week. All are independent so you can use them flexibly to suit.

These lesson plans were created initially by World’s Largest Lesson, London Sustainable Schools Forum and GLOBE Legislators. We now offer them as part of London Climate Action Week’s **schools climate action initiative** and update them every year, using London as a classroom for learning about climate change in local and global context. More at: www.londonschoolsclimateaction.org

